More Information on Spring Teaching Workshops

Developing a Teaching Portfolio

If you are considering applying for a teaching position in higher education, you will need to prepare a Teaching Portfolio. This session will provide you with the tools and knowledge to create your teaching portfolio now. Designed to help graduate students prepare teaching portfolios. The major parts of a teaching portfolio will be covered, including teaching responsibilities, teaching philosophy and goals, and evidence of effective teaching.

Supporting Students with Diverse Academic Preparation

This session will focus on ways that teaching assistants can support students who are less comfortable with the background knowledge or prerequisite material necessary for success in our classes. We will discuss ways to make our expectations of background knowledge explicit. This will help us develop strategies for helping the students that need a bit of extra support with these prerequisite skills.

Time Management Tips for TAs

As a teaching assistant, graduate students have to balance many responsibilities – teaching, mentoring, taking courses, researching, and personal obligations. In this session, we will discuss tips and tricks for time management as a TA. Topics include effective conversations with your supervisor, using technology to save time, and practicing saying ‘no.’

Dealing with Implicit Bias in Online and In-Person Courses

This session will focus on implicit biases and their impact on behaviors of students and instructors in course settings. Implicit biases are automatic, unconscious attitudes and associations that people hold that can negatively influence behaviors. We will discuss strategies for avoiding and mitigating the impact of implicit biases in both online and in-person courses.

Engaging the Multilingual Classroom

This workshop will provide practical suggestions on how to make use of your students' different languages and cultures within your teaching. We will discuss pedagogical strategies that ensure all your students can engage with your material and how you can foster participation in your classes.

Teaching a Summer Course

Summer classes present TAs with different challenges and opportunities, both in person and online. Because these courses have both a compressed time period and longer classes, instructors need to find different ways of presenting their material. This workshop will present ways to teach effectively during the summer, in a traditional classroom and in an online classroom.

For more information and to register for our programs, visit tap.rutgers.edu or email tapweb@grad.rutgers.edu